



Strength and Gentleness

A Kildare Ministries school in the Brigidine tradition

Year 7 2024

Parent Information Evening



Acknowledgement of Country

Let us have a sense of importance of the country upon which we are sitting, where learning and ritual have taken place over many thousands of years.

Let us sense the land beneath our feet and acknowledge the traditional custodians the Yuggera and Turrbal people.

Let us pay our respects to their elders' past, present and future as we walk gently and respectfully upon the land.

Let us also reflect together upon the millions of footprints that have travelled the Dreaming pathways and our own loved ones who have gone before us.

For we too are one in land, one in spirit, belonging to one family, united in God's love.

College Prayer

Brigid, you were a woman of peace,
You brought harmony where there was conflict.
You brought light into darkness.
You brought hope to the downcast.

May the mantle of your peace
cover those who are troubled and anxious,
and may peace be firmly rooted in our hearts and in our world.
Inspire us to act justly and reverence all God has made.

Brigid, you were a voice for the wounded and the weary.
Strengthen what is weak within us.
Calm us into a quietness that heals and listens.
May we grow each day into greater wholeness in mind, body and
spirit.

Amen



Brendan Cahill

College Principal

Welcome

Acknowledgement of
Country

College Prayer



Mrs Niesha Hart

Program Leader Middle Years Teaching and Learning

Middle School
Philosophy, learners and
their development



Our Middle School Students Are Developing..

INTELLECTUALLY

Young adolescents seek **intellectual challenge whilst still developing thinking capability.**

Curriculum must be genuinely challenging, relevant and stimulating in order to engage them in their learning.

PHYSICALLY

Physical appearance is considered important and often drives a desire to engage in trends for acceptance.

Positive body-image programs and messages are vital.



EMOTIONALLY

Young adolescents experience **heightened emotions as they grow through puberty into adulthood.**

Regular access to counselling services are essential for young adolescents.

SOCIALLY

Peer approval is commonly valued and sought during adolescence and sometimes leads to acceptance-driven decisions.

An opportunity to be part of their social landscape is essential.

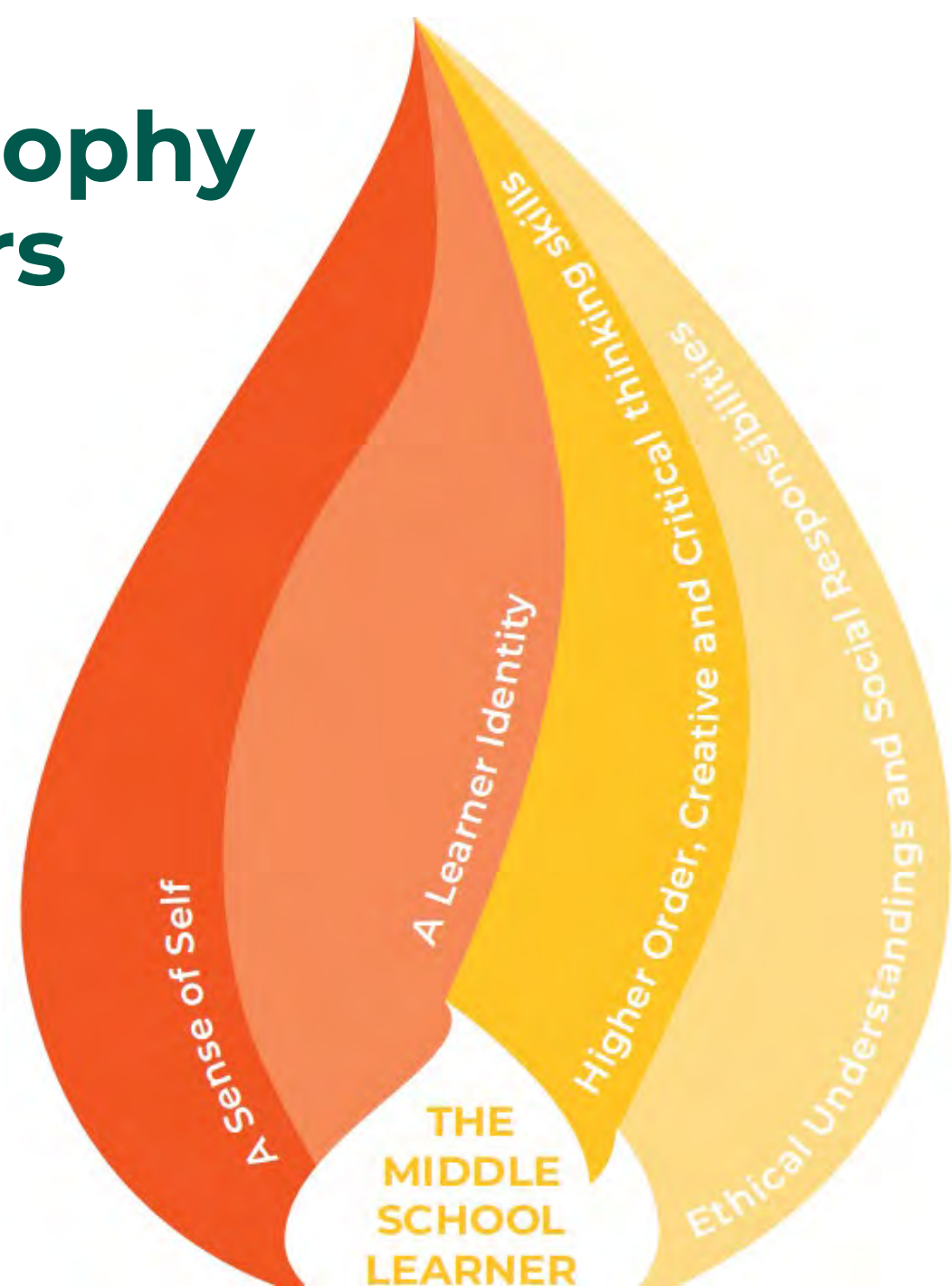
ETHICALLY

Ethical understandings are a significant part of the holistic development of young people as they relate to issues that impact their world.

Opportunities to be involved in service to the local and global community are important in the middle years.

Our Middle School Philosophy Responds To Our Learners

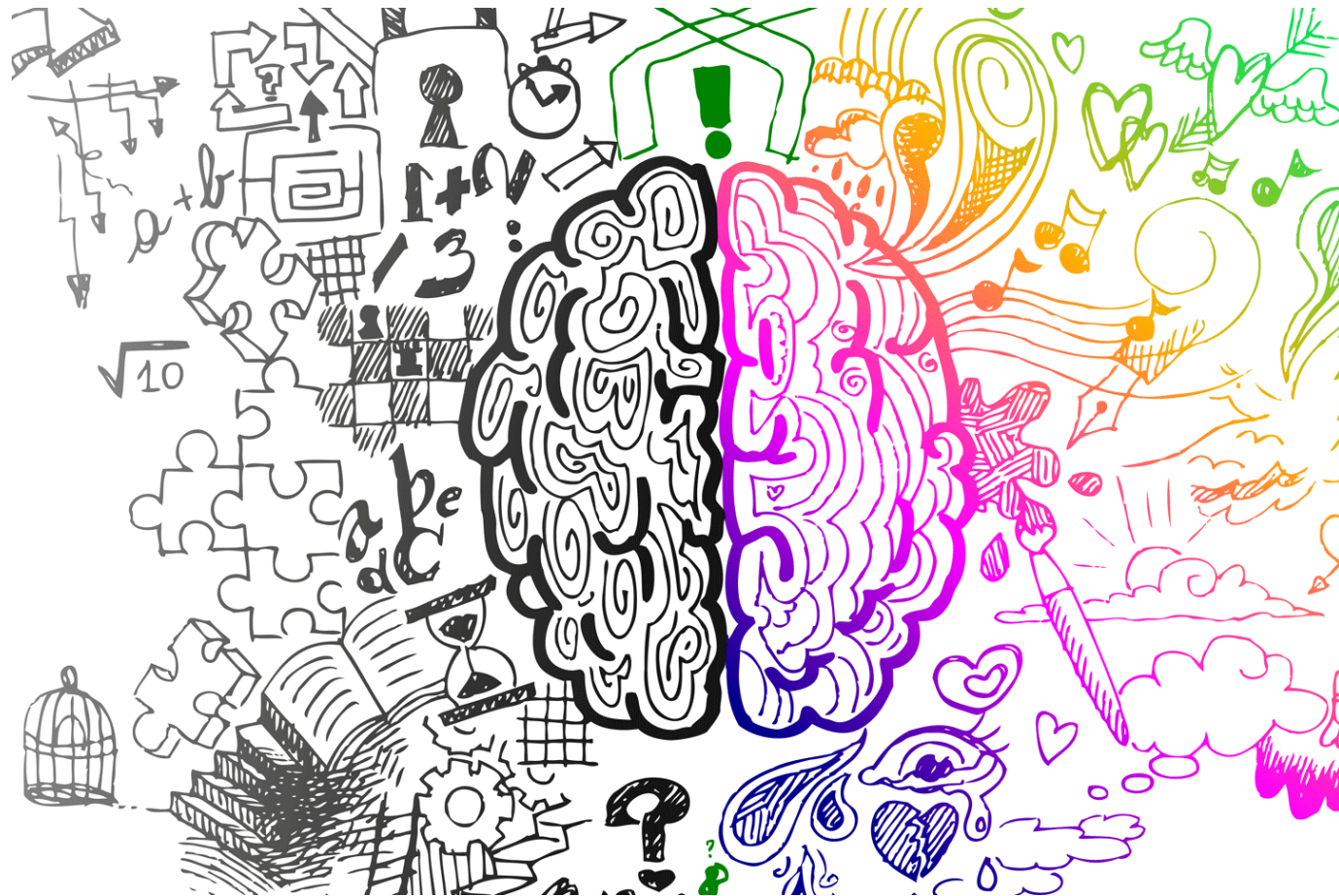
Middle Years learners are challenged to be active voices of ***strength and gentleness*** by being exposed to an intentional approach to learning that is responsive and appropriate to the full range of needs and interests of young adolescents



What is a day in the Middle School like?



Our Middle School Transition Program focuses on executive functioning, relationships and belonging



The Middle School Transition Program Involves...

- Welcome events
- Year 7 Orientation Day in Term 4
- Transition Program in Weeks 1 and 2 of Term 1 2024
- Home Room Buddies
- Character Builders Day
- Library lessons
- Year 7 Camp
- Formation lessons – health & wellbeing
- The Brain Buzz Program - fighting forgetting & building understanding
- Middle School Meetings - study skills & the science of learning
- Middle School Assemblies
- Co-curricular activities and clubs





In Humble
Service

St Martin De Porres

BRIGIDINE

BRIGIDINE

BRIGIDINE



Middle School Homework Help



**Thursdays and Friday Mornings
The College Library 7:30 to 8:15am**

Homework Expectations In Year 7

- 30 minutes per evening in Term 1 (10 minutes for English, Maths, and Languages)
- 45 minutes to 1 hour (approximately 10 minutes per core subject per timetabled lesson each day and 10 minutes for languages) in Terms 2 to 4
- Students only complete homework for core subjects in Terms 2 to 4, which includes Maths, Science, English, Religion and Humanities and language practice and revision
- Skills Builder Homework Program (Literacy)



Types of Homework

Homework Type	Purpose
Study/Revision	Allows students to review and contemplate the concepts/content learnt in class and recall it to memory
Practice	Helps students retain information for longer periods
Rehearsal	Students permanently remember new information and develop confidence in their role
Preparation - 'Flipped Learning'	Encourages students to acquire background information, or bring their prior knowledge and experiences to upcoming lessons or units of study
Relative to Assessment	Students can self-manage the completion of their assessment tasks and develop time management skills

- Religious Education

- English

- Mathematics

- Humanities

- Science

- Health & Physical Education

Languages

- French
- Japanese

The Arts

- Performing Arts (incorporating Dance, Drama & Music)
- Art and Media

Technologies

- Design and Digital Technology
- Food and Textiles Technology

Year 7 Subjects 2024

Languages

- All students will be placed in a core class that will study Japanese or French 4 times a week in either Semester 1 or 2
- There is no expectation that the student has studied the language before
- Language study offers insight into another culture, promotes cultural understanding and a greater ability to appreciate and respect other cultures in our global and multicultural society
- Compass students will also study either French or Japanese for one semester depending on the level of interest from the majority of students entering the Compass Program

Languages Continued...

- In Year 8, students will continue to study the same language for the whole year with 3 lessons per week
- From Year 9 onwards, if a student wishes to continue with the language they have been studying, they will choose it as one of their electives and study it for 3 lessons per week

Core Language Classes

You have been sent an online form to complete this afternoon, which will ask for a range of information. There is a question about your student's language preference for Year 7.

6. Your child will be placed in a French or Japanese class, which they will study in either Semester 1 or Semester 2. Please indicate your child's preference for their language choice.

Please note that due to class size restrictions, not all students may receive their preference. *

- My child would be happy to study either language
- Japanese
- Japanese, however my child would be happy to study either language
- French
- French, however my child would be happy to study either language

Practical ways to support your student's transition include:

- Labelling all equipment, resources and uniforms with the student's full name and phone number
- Creating a morning routine that focuses on building the student's independence and confidence with key tasks
- Using task checklists at home with visual reminders
- Creating routines regarding homework
- Creating a home study space
- Practicing taking public transport to and from school
- Becoming familiar with the College Planner and school policies



Ways to emotionally support your student's transition include:



Plant the idea with your student that coming to high school is a restart – an opportunity to do new things and engage in transformation of self



Remind them of the skills they have that will be their greatest superpowers at high school



Before the school year begins take your student's emotional pulse and reassure them of their supports



Encourage your student to create some personal goals for starting high school



Create opportunities for your student to have fun, challenge themselves in new ways and develop their socialisation skills

This is a time for incredible growth in your student

Take comfort in knowing that we are here and committed to walking this next educational journey with you both



Mrs Dani Sprenger

Dean of Student Formation

Student formation,
getting started, uniforms
etc.





Student Formation

A - Authenticity

C - Connection

T - Trust

I - Independence

V - Values

E - Empowerment

- Holistic development of students.
- Students who are active voices of Strength & Gentleness.
- Support students' social and emotional learning and development.

Getting started

Between Now and November

Periodic communications as required from our enrolments team

Stationery list will be emailed to your family

Families book uniform fitting appointment – appointments are available between 9 October-7 November 2023.

Booking platform will be live from Friday 25 August 2023 via the Humanitix link [here](#).

Orientation Day – Thursday November 23rd (All Day) – House Allocations will be shared with students on this day.

December 2023

Students will receive a welcome letter from a Year 10 Student.

This will also outline Day 1 procedures, as well as some conversation starters for home to assist in transition.



Uniforms

Compulsory Formal Uniform Requirements

- College tartan dress OR Tartan blouse with formal navy long pants or formal navy day shorts;
- College Hat;
- Brigidine College Socks (White with Dress, Navy with Shorts/Trousers);
- College Tie – Green with Gold stripes, College Badge and House Badge;
- Black leather lace-up shoes with low heel (formal hard leather, cleaned and polished);
- Dark Green College pullover;
- College school bag (backpack only);
- College navy duffle bag;
- College issued laptop bag.



Uniforms & Fees

Compulsory PE Uniform Requirements

- NEW College sports skort
- NEW College sports collared shirt;
- White College ankle-length sports socks;
- College sports hat
- Joggers/sports shoes that support growing feet (Dunlop Volley/Converse/Vans are not appropriate);
- College tracksuit (tracksuit pants, sports jumper or jacket) in cooler weather only

Please join the College's [second-hand uniform Facebook group](#).

Families book uniform fitting appointment – these are available between 9 October-7 November 2023. The booking platform will be live from Friday 25 August 2023 via the Humanitix link [here](#).

We manage school-fee related payments through FACTS Management system. You will receive link via email from fees@brigidine.qld.edu.au to sign up to the [FACTS](#) portal to set up your payment plan.



Travelling to and from School

Car

Drop off Fairley Street – suggest car pickup 3:15 to avoid congestion

Walking

Entry via Cecil Street or Fairley Street and walk through

School Bus

Details available via portal – we use Southern Cross buses. They are extremely helpful with regards to the best bus stop for your family.

BCC Bus

Central Avenue, Indooroopilly Shoppingtown

Train

Indooroopilly Station and Walk up. We would recommend a couple of return trial trips during the Christmas holidays to practice.

Southern Cross Bus Option



Illness/early collection etc



In the case of absence

- Log absence through the College App or call student services

If your daughter is late to school

- Check in at St Brigid's Student Services and then move to the specific class for that time.

If your daughter becomes sick at school

- School will contact you to collect her. Collection will be from St Brigid's (entry on Fairley Street)

Orientation Day

Thursday 23 November

A chance to experience and explore Brigidine College:

- Time with House Leaders
- Time with Current Year 11 Students, Peer Mentors and more
- Time to gain familiarity with the campus and key elements.



First Days

Year 7 Students and Year 10 Buddies will begin on Tuesday 23 January.

All other students will begin on Wednesday 24 January.

A transition program including parent information evenings and opportunities to meet staff will be sent out at the end of 2023.



Home Room Buddy Program

- Assist in the transition of students during orientation (answer questions, guide students around the school, direct students to staff where appropriate)
- On the first day Home Room Buddies will (through Home Room time) welcome students and guide them through their new routines at Brigidine. New routines include; timetables, locks/lockers, laptops and using SEQTA, day to day happenings, travelling between classes etc.
- Home Room Buddies will also act as a support person for Year 7s in transitioning to secondary school.
- They will ensure the Year 7s know where their House Leader's office is and go through with them "what to do if"
- They will also assist students with directions on how to travel safely to school by public transport where necessary. This will continue throughout their time at Brigidine.

Year 10s act as Home Room Buddies for Year 7 Students



Laptops and IT

- Laptop Collection: Students will be given laptops during class time in the first week of school.
- Parents will be sent a video with how the computers are used, how to set up their accounts and a summary of the rental agreement and the College's Responsible use of computer policy.



Laptop Bags



**Option 1:
Carry with
top handle**



**Option 2:
Carry over
shoulder**

**Adjust length of
strap**



Cocurricular Opportunities



Private Lessons

Music Lessons:

- Strings
- Woodwinds
- Brass
- Percussion
- Voice
- Piano
- Guitar
- Theory

Speech and Drama Lessons





Private Lessons

- 30 minutes once per week
- Group lessons available
- Lessons occur during the school day, with a rotating schedule
- Fees are managed through the school, due each term
- Reports provided each semester
- Exams are available, but not mandatory
- Student concerts held for performance opportunities
- Limited number of instruments available for hire

Ensemble Information

- All groups require a year long commitment
- Most ensembles incur an annual fee – excluding Junior Choir, Beginner Brass, Beginner Strings, Percussion Ensemble for Year 7
- Music ensembles require a performance uniform – available for purchase through St Brigid's Cloak
- Fees include:
 - Teacher/tutor costs for all rehearsals and events
 - Entry to events and competitions
 - Transport to events during school hours
 - Costumes for dance troupes

Woodwind Ensemble

- Plays a variety of musical styles
- Features:
 - Flutes
 - Clarinets
 - Saxophones



Percussion Ensemble

- Plays a variety of musical styles including:
 - Junk Percussion
 - Contemporary Themes



Brass Ensemble

- Plays a variety of musical styles
- Features:
 - Trumpets
 - Trombones
 - French Horns
 - Tuba





String Ensemble

- Plays a range of musical styles including classical and contemporary music
- Features:
 - Violin
 - Viola
 - Cello
 - Double Bass

Junior Choir

- Open to Years 7-8
- No Annual Fee



College Dance Troupe

- No audition, open to all ages
- Suitable for Year 7
- A fun dance group for fitness and technique





Drama Club

- Begins in Year 7
- Drama Performance Evenings throughout Semester 2
- Regular lessons

Debating



- Begins in Year 7
- Participate in QDU competition
- Weekly coaching sessions

Future Opportunities



- Junior Brigettes – Years 8-9
- Senior Brigettes – Years 10-12
- Junior Dance Ensemble Years 8-9
- Senior Dance Ensemble Years 9-12
- Dance Company Years 10-12
- College Choir – Years 9-12
- Cantare – Years 9-12
- Circus Training Years 7-12



CaSSSA Sports



JUNIOR CaSSSA SPORT

Netball

Touch Football

AFL

Soccer

Volleyball

Basketball

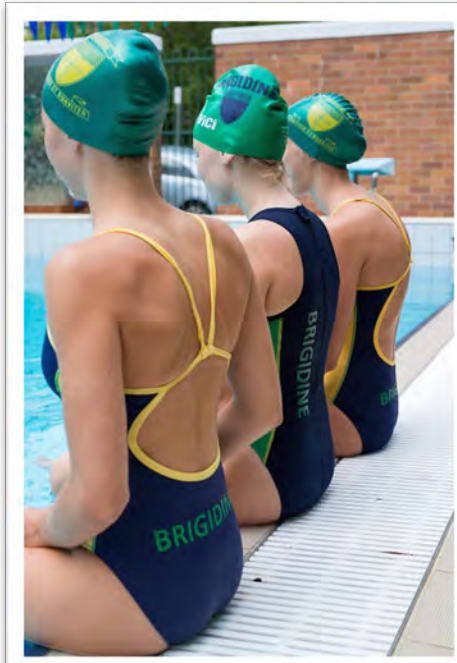
Cricket

Hockey

Cocurricular Sports

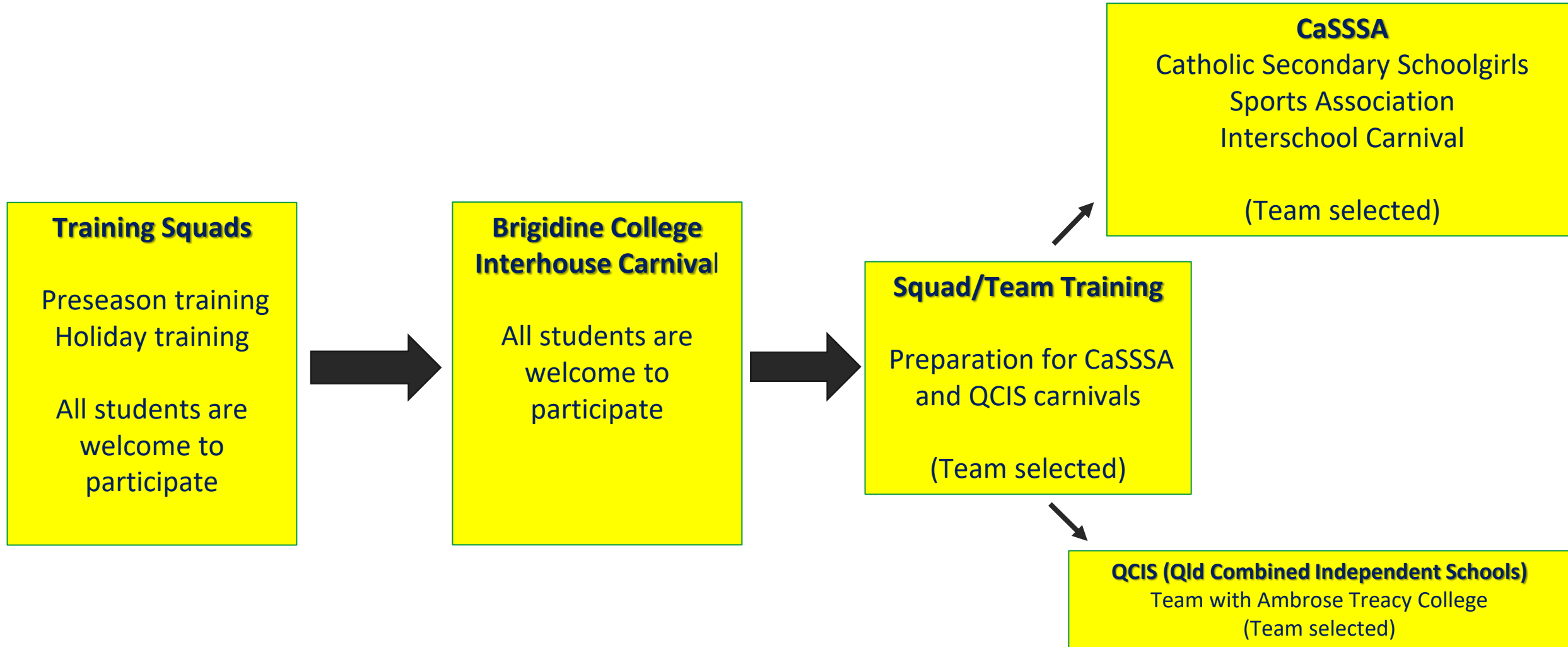


SPORT	TERM/S
Water Polo	4, 1
Swimming	4, 1
Cross Country	1, 2
Athletics (Track & Field)	2, 3
Canoe Polo	2
Futsal	1-4
Rugby 7's	3, 4





Swimming, Track and Field, Cross Country



Representative Selection

Northern Eagles District Trials/Selection



Met West Regional Trials/Selection



Qld State Trials/Selection



Australian National Trials/Selection



Parents and Friends



Feedback

Please scan the QR code to provide feedback so we can further assist and consolidate any questions.

Year 7 2024 Parent Information evening





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Thank you for attending.