



POSITIVE BEHAVIOURS POLICY

Students

<p>College Statement</p>	<p><i>Brigidine College Indooroopilly is a Kildare Ministries Independent Catholic Girls Secondary College for students from Year 7 to Year 12. The College is committed to the Brigidine vision of transformation of society through faith and learning. It has a proven record of providing quality and affordable education for the empowerment of young women. The College strives, in the spirit of Brigid, to build a true community of students, parents and teachers, reflecting gospel values. The College motto, Fortiter et Suaviter (Strength and Gentleness) is lived daily in all interactions. There is an emphasis on the individual and the common good in all aspects of College life.</i></p>		
<p>Date Approved</p>	<p>5 November 2021</p>	<p>Policy Owner</p>	<p>Brendan Cahill</p>
<p>Next Review Due</p>	<p>October 2025</p>	<p>Author</p>	<p>Risk and Compliance Officer</p>
<p>Scope</p>	<p>This policy applies to all College Students. This policy applies both on and off campus and covers all College events, including but not limited to functions, excursions and camps. Parents/guardians are required to familiarise themselves with this document.</p>		
<p>References</p>	<p>Related Documents as amended from time to time</p> <ul style="list-style-type: none"> • Positive Behaviours Procedure – Students • Communications Policy – Students, Parents/Guardians • Enrolment documents and agreements • Mobile Phone Policy • Positive Relationships – Bullying Prevention and Response • Assessment Policy and Processes • Incomplete Homework Process 		
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1. Purpose

Brigidine College promotes learning, creativity and innovation as the platform upon which to build prosperity and quality of life. The College is strongly committed to providing a quality, futures-oriented education that enables all students to achieve their full potential. The College aims to shape women of the future who are resilient; whose mind, body and character can meet the challenges of an ever-changing world.

Therefore, high expectations, equity, inclusiveness and the building of social capital are key features. Essential to effective learning is a safe, supportive and disciplined environment that respects the rights of:

- all students to learn
- teachers to teach
- all members of the College community to be safe

In addition to this policy, a Positive Behaviours Procedure – Students has been developed to provide teachers, parents/guardians and students with clear behavioural expectations and clear responses and consequences for unacceptable behaviour.

2. Expected Behavioural Standards

Students are required to comply with the behaviours outlined in the Positive Behaviours Procedures – Students and other College documents and requirements. The Procedure is not exhaustive and there may be times where expectations are not explicit, rather, they are implied.

Expected behaviours are to be congruent with the College's mission and the values. These aim to develop women of the future who can constructively contribute to the world in which they live.

3. The Partnership

For students to achieve the best possible outcome from their time at the College, their learning and development journey must be a partnership between parents/guardians, the College and the student. Parents/Guardians are expected to:

- support the College in relation to the expectations and responsibilities required of students.
- work in partnership with College employees to build positive relationships.
- support all College requirements in relation to matters including but not limited to the College mission, values, policies and procedures, religious education/programs, sporting and/or cultural activities.
- support the College when unacceptable behaviours are demonstrated by students.



4. Positive Behaviours

Ideally, students will display positive behaviours which contribute to a harmonious and encouraging learning environment for students and a satisfying working environment for College employees. The College will recognise and celebrate positive behaviours in a variety of ways.

The College recognises that students are learning behavioural, social and academic skills and aims to support this through positive experiences for the student. Students require positive role models who consistently demonstrate appropriate behaviours. College employees reinforce and role model appropriate behaviours through Home Room, House/Year Level/College Assemblies, College Newsletters, Counselling Services and Wellbeing Programs.

5. Unacceptable Behaviours

The ability to conduct oneself in an appropriate manner and to resolve issues in a mature, productive way is a life-long skill which the College aims to engender in its students. Unacceptable behaviours demonstrate a lack of discipline, self-control and an inability to resolve frustrations and issues appropriately. The Positive Behaviours Procedures – Students provides a comprehensive, but not exhaustive list of behaviours which will not be tolerated by the College.

It is important that the College articulate what it considers to be unacceptable behaviours and have consequences relative to the level of unacceptable behaviour. It is also of great importance for the College to endeavour to equip students with skills necessary to appropriately manage situations where they may find that their behaviours or another person's behaviours are unacceptable. This will be undertaken in a variety of ways and is outlined in the Positive Behaviours Procedures – Students document.

6. Consequences for Unacceptable Behaviours

There always have been and always will be consequences for those who display unacceptable behaviours through the course of their life. The College environment is no different and there will be consequences for those students who demonstrate unacceptable behaviours. The College aims to employ a Restorative Justice framework which focusses on the rehabilitation of wrong-doers through corrective-actions, reconciliation with those wronged and the broader community.

Where a student demonstrates unacceptable behaviours, there will be a range of and an increasing level of consequences. The Positive Behaviours Procedures – Students outlines what these consequences may be. The consequences may be adjusted as deemed appropriate by the College based on the circumstances.

Revision History

Document Number	Date	Revision Description	Approval
Version 1	November 2018	Original Version	3 December 2018
Version 2	August 2019	Update	20 August 2019
Version 3	October 2021	Change of document title from Behaviour Management Policy; administrative changes	5 November 2021

Note: Printed copies are uncontrolled

END OF POLICY